Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

for their 2020 accountability ratings.

School Information

District Name: WEST RUSK COUNTY

CONSOLIDATED ISD

Campus Type: High School Total Students: 316 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEST RUSK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	94.7%	95.5%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	14.6%	12.1%	12.6%	English/Language Arts 15.9 16.5 16.4
Hispanic	19.0%	28.0%	52.8%	Foreign Languages 11.4 11.4 18.7
White	62.7%	55.8%	27.0%	Mathematics 13.5 14.2 17.6
American Indian	2.2%	0.9%	0.4%	
Asian	0.0%	0.1%	4.6%	Science 15.3 16.3 18.8
Pacific Islander	0.0%	0.1%	0.2%	Social Studies 17.9 18.0 19.3
Two or More Races	1.6%	3.0%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	77.2%	80.9%	60.2%	
Special Education	9.8%	11.6%	10.7%	
English Learners	4.4%	13.4%	20.3%	
Mobility Rate (2018-19)	16.1%	15.0%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	pus	District	
Instructional Staff Percent	n/a	58.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.2%	62.8%	•			
mod detional Experience reado	11/4	33.270	02.070	Total Operating Expenditures \$6	660	\$10,309	
				Instruction \$5	112	\$5,229	:
				Instructional Leadership	\$0	\$25	
				School Leadership	821	\$841	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPerform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	77%	76%	52%	74%	82%	91%	-	-	89%	72%
-	2018	77%	76%	79%	76%	81%	79%	64%	*	-	89%	76%
ELA/Reading	2019	75%	75%	64%	38%	60%	70%	86%	-	-	*	59%
	2018	74%	74%	67%	67%	71%	66%	40%	-	-	80%	64%
Mathematics	2019	82%	80%	72%	33%	73%	83%	*	-	-	*	69%
	2018	81%	80%	77%	75%	70%	77%	*	-	-	-	72%
Science	2019	81%	80%	94%	67%	100%	98%	*	-	-	*	92%
	2018	80%	79%	94%	89%	95%	95%	*	-	-	*	91%
Social Studies	2019	81%	80%	94%	92%	88%	96%	-	-	-	*	92%
	2018	78%	81%	93%	93%	89%	95%	*	*	-	-	91%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	43%	58%	39%	54%	64%	45%	-	-	67%	54%
-	2018	48%	42%	51%	35%	57%	53%	45%	*	_	67%	50%
ELA/Reading	2019	48%	43%	46%	21%	48%	52%	29%	-	-	*	41%
	2018	46%	41%	38%	28%	38%	41%	40%	-	-	40%	39%
Mathematics	2019	52%	41%	46%	25%	40%	54%	*	-	-	*	42%
	2018	50%	38%	32%	38%	30%	30%	*	-	-	-	33%
Science	2019	54%	51%	79%	56%	69%	88%	*	-	-	*	76%
	2018	51%	52%	84%	89%	86%	83%	*	-	-	*	80%
Social Studies	2019	55%	50%	78%	83%	71%	81%	-	-	-	*	77%
	2018	53%	46%	61%	20%	71%	69%	*	*	-	-	57%
STAARPerform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	17%	20%	16%	17%	23%	9%	_	_	11%	18%
•	2018	22%	16%	17%	13%	18%	18%	9%	*	_	22%	15%
ELA/Reading	2019	21%	16%	8%	3%	5%	11%	0%	_	_	*	6%
3	2018	19%	13%	3%	3%	0%	4%	0%	-	-	0%	2%
Mathematics	2019	26%	19%	25%	8%	27%	29%	*	-	-	*	21%
	2018	24%	16%	9%	25%	0%	7%	*	-	-	-	9%
Science	2019	25%	22%	28%	11%	25%	33%	*	-	-	*	24%
	2018	23%	22%	34%	44%	27%	34%	*	-	-	*	30%
Social Studies	2019	33%	25%	41%	58%	29%	43%	-	-	-	*	38%
	2018	31%	25%	37%	13%	43%	42%	*	*	-	-	35%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	66	65	47	76	66	*	_	_	*	65
,	2018	69	68	59	71	58	55	*	_	_	*	59
ELA/Reading	2019	68	64	63	61	73	60	*	_	_	_	64
	2018	69	66	59	70	59	57	*	_	_	*	58
Mathematics	2019	70	68	69	35	80	76	*	_	_	*	66
	2018	70	70	57	71	56	53	*	-	-	-	59

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 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					-						
2018-19	1.9%	0.3%	0.3%	0.0%	0.0%	0.5%	0.0%	-	-	0.0%	0.4%
2017-18	1.9%	0.3%	0.3%	0.0%	1.3%	0.0%	0.0%	*	-	0.0%	0.4%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	96.3%	96.3%	100.0%	96.2%	95.2%	*	-	-	*	95.7%
Graduates, TxCHSE, & Cont	94.1%	98.1%	98.1%	100.0%	100.0%	96.8%	*	-	-	*	97.1%
Class of 2018											
Graduated	90.0%	95.7%	95.7%	85.7%	93.3%	97.8%	-	*	-	*	98.1%
Graduates, TxCHSE, & Cont	94.3%	98.6%	98.6%	100.0%	93.3%	100.0%	-	*	-	*	98.1%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	97.1%	97.1%	100.0%	93.3%	97.9%	-	*	-	*	98.2%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	98.6%	98.6%	100.0%	93.3%	100.0%	-	*	-	*	98.2%
Graduated	92.0%	96.7%	96.7%	100.0%	100.0%	95.1%	*	-	-	-	94.6%
Graduates, TxCHSE, & Cont	93.7%	96.7%	96.7%	100.0%	100.0%	95.1%	*	-	-	-	94.6%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	96.7%	96.7%	100.0%	100.0%	95.1%	*	-	-	-	94.6%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	96.7%	96.7%	100.0%	100.0%	95.1%	*	-	-	-	94.6%
Graduated	92.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	96.3%	96.3%	100.0%	96.2%	95.2%	*	-	-	*	95.7%
Class of 2018	90.0%	95.7%	95.7%	85.7%	93.3%	97.8%	-	*	-	*	98.1%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%)									
Class of 2018	68.5%	*	*	-	-	*	-	-	-	_	*
				-	-	·	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA				05.70/	02.00/	74.60/	*				04.00/
Class of 2019	87.6%	79.6%	79.6%	85.7%	92.0%	74.6%	*	*	-	*	81.8%
Class of 2018	86.8%	63.6%	63.6%	66.7%	50.0%	65.9%	-	*	-	*	60.4%
College, Career, and Military Re	-										
2018-19	72.9%	71.1%	71.1%	60.7%	75.0%	72.7%	*	-	-	*	68.6%
2017-18	65.5%	40.5%	40.5%	33.3%	41.7%	40.7%	-	*	-	*	41.7%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	61.5%	61.5%	85.7%	73.1%	51.6%	*	-	-	*	60.0%
2017-18	74.6%	57.1%	57.1%	66.7%	58.3%	55.8%	-	*	-	*	54.9%
Average SAT Score 2018-19	1027	999	999	*	*	1045	-	-	-	-	938
2017-18	1036	*	*	-	-	*	-	-	-	-	*
Average ACT Score											
2018-19	20.6	18.7	18.7	15.5	18.5	20.0	*	-	-	*	18.4
2017-18	20.6	19.7	19.7	*	19.6	20.1	-	*	-	-	19.5

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2019-20 School Report Card ELDER COOP ALTERNATIVE SCHOOL (201914004)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

for their 2020 accountability ratings.

Not

Rated

School Information

District Name: WEST RUSK COUNTY

CONSOLIDATED ISD

Campus Type: High School

Total Students: 1
Grade Span: 11 - 11

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELDER COOP ALTERNATIVE SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	*	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	12.1%	12.6%
Hispanic	100.0%	28.0%	52.8%
White	0.0%	55.8%	27.0%
American Indian	0.0%	0.9%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	80.9%	60.2%
Special Education	0.0%	11.6%	10.7%
English Learners	0.0%	13.4%	20.3%
Mobility Rate (2018-19)	100.0%	15.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	58.6%	64.6%

Texas Education Agency 2019-20 School Report Card ELDER COOP ALTERNATIVE SCHOOL (201914004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

Texas Education Agency 2019-20 School Report Card **ELDER COOP ALTERNATIVE SCHOOL (201914004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

Annual Dropout Rate (Gr 9-12) 1.9% 0.3% 0.0		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2018-19	Annual Dropout Rate (Gr 9-12)											
### Standard Standar		1.9%	0.3%	*	*	-	*	-	-	-	-	*
Class of 2019 96.3% 96.3% 96.3% 96.1% 96.1% 96.1% 96.1% 96.1% 96.1% 96.1% 96.1% 96.1% 96.1% 96.2% 97.1% 96.2% 97.1% 96.2% 97.1% 96.2% 97.1% 96.2% 97.1% 96.2% 97.2% 96.2% 97.2% 96.2% 97.2% 96.2% 97.2	2017-18	1.9%	0.3%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduated 90.% 96.3%		12)										
Graduates, TxCHSE, & Cont 94.1% 98.1% 98.1% 98.0% 95.7		90.0%	96.3%		_	_	_	_	_	_	_	_
Class of 2018				-	_	_	_	_	_	_	_	_
Graduated 9.0% 95.7%		J-1.170	30.170									
Separa S		90.0%	95.7%	-	_	_	_	_	_	_	_	-
Separa S	Graduates, TxCHSE, & Cont	94.3%	98.6%	-	_	_	_	_	_	_	_	_
Class of 2018												
Graduated 9.2.2% 97.1%		ate (Gr 9-	12)									
Graduates, TxCHSE, & Cont		92.2%	97 1%		_	_	_	_	_	_	_	_
Class of 2017 Graduated 92.0% 96.7% 06.7%					_	_	_	_	_	_	_	_
Graduated 92.0% 96.7%		33.370	30.070									
Graduates, TXCHSE, & Cont 93.7% 96.7% - </td <td></td> <td>92.0%</td> <td>96.7%</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>		92.0%	96.7%	_	_	_	_	_	_	_	_	_
Calsa of 2017				_	_	_	_	_	_	_	_	_
Graduated												
Graduates, TxCHSE, & Cont												
Class of 2016 Graduated 92.1% 100.0% - -	Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-
Graduated Graduates, TXCHSE, & Cont 93.4% 100.0% a -	Graduates, TxCHSE, & Cont	93.7%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont 93.4% 100.0% -	Class of 2016											
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2019 90.0% 96.3% -	Graduated			-	-	-	-	-	-	-	-	-
Class of 2019	Graduates, TxCHSE, & Cont	93.4%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2019	4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019					-	-	-	-	-	-	-	-
Class of 2019 73.3%	Class of 2018	90.0%	95.7%	-	-	-	-	-	-	-	-	_
Class of 2019 73.3%	PHSP/DAP Graduates (Longitud	linal Date	,									
Class of 2018 68.5% * -			, _	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates Longitudinal Rate Class of 2019			*	_	_	_	_	_	_	_	_	_
Class of 2019 87.6% 79.6%												
College, Career, and Military Ready (Annual Graduates) 2018-19 72.9% 71.1%				dinal Rate)								
College, Career, and Military Ready (Annual Graduates) 2018-19 72.9% 71.1%				-	-	-	-	-	-	-	-	-
2018-19 72.9% 71.1%				-	-	-	-	-	-	-	-	-
2017-18 65.5% 40.5%	College, Career, and Military Re		ıal Gradua	ates)								
SAT/ACT Results (Annual Graduates) Tested 2018-19 75.0% 61.5% • • • • • • • • • • • • • • • • • • •	2018-19	72.9%	71.1%	-	-	-	-	-	-	-	-	-
Tested 2018-19 75.0% 61.5% 2017-18 Average SAT Score 2018-19 1027 999	2017-18	65.5%	40.5%	-	-	-	-	-	-	-	-	-
2018-19 75.0% 61.5% 2017-18 74.6% 57.1%		ıates)										
2017-18 74.6% 57.1%		75.00/	64 50/									
Average SAT Score 2018-19 1027 999 - <				-	-	-	-	-	-	-	-	-
2018-19 1027 999 - <t< td=""><td></td><td>/4.6%</td><td>5/.1%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>		/4.6%	5/.1%	-	-	-	-	-	-	-	-	-
Average ACT Score 2018-19 20.6 18.7		1027	999	-	_	-	-	_	-	-	_	-
2018-19 20.6 18.7 -	2017-18	1036	*	-	-	-	-	-	-	-	-	-
2018-19 20.6 18.7 -	Average ACT Score											
2017-18 20.6 19.7 -		20.6	18.7	-	-	-	-	-	-	-	-	-
	2017-18	20.6	19.7	-	-	-	-	-	-	-	-	-

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 In/a
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Texas Education Agency 2019-20 School Report Card **ELDER COOP ALTERNATIVE SCHOOL (201914004)**

Accountability Rating

for their 2020 accountability ratings.

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

School Information

District Name: WEST RUSK COUNTY

CONSOLIDATED ISD

Campus Type: Middle School

Total Students: 274 Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEST RUSK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	94.9%	95.5%	95.4%	Class Size Averages by Grade	e or Subiec	rt .	
Enrollment by Race/Ethnicity				Elementary			
African American	12.8%	12.1%	12.6%	Grade 6	20.5	20.5	20.4
Hispanic	26.6%	28.0%	52.8%		20.5	20.5	20.4
White	57.7%	55.8%	27.0%	Secondary			
American Indian	0.7%	0.9%	0.4%	English/Language Arts	17.5	16.5	16.4
Asian	0.0%	0.1%	4.6%	Mathematics	15.4	14.2	17.8
Pacific Islander	0.0%	0.1%	0.2%	Science	18.3	16.3	18.8
Two or More Races	2.2%	3.0%	2.5%	Social Studies	18.2	18.0	19.3
Enrollment by Student Group							
Economically Disadvantaged	79.9%	80.9%	60.2%				
Special Education	13.5%	11.6%	10.7%				
English Learners	11.7%	13.4%	20.3%				
Mobility Rate (2018-19)	14.1%	15.0%	15.3%				
		~		Information (2010 10)			

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Car	mpus	District	
Instructional Staff Percent	n/a	58.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.2%	62.8%	•			
mod detional Experiantale ratio	11/4	33.270	02.070	Total Operating Expenditures \$	5,833	\$10,309	
				Instruction \$	4,716	\$5,229	9
				Instructional Leadership	\$0	\$25	
				School Leadership	\$834	\$841	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perforn	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	77%	76%	47%	81%	80%	*	-	-	73%	72%
•	2018	77%	76%	74%	46%	76%	81%	-	-	-	59%	70%
ELA/Reading	2019	75%	75%	74%	45%	80%	77%	*	-	-	83%	70%
	2018	74%	74%	77%	47%	75%	85%	-	-	-	80%	75%
Mathematics	2019	82%	80%	82%	55%	84%	86%	*	_	-	83%	79%
	2018	81%	80%	75%	51%	73%	83%	-	-	-	40%	70%
Writing	2019	68%	67%	70%	54%	71%	73%	-	-	-	*	68%
	2018	66%	67%	71%	56%	70%	73%	-	-	-	*	63%
Science	2019	81%	80%	78%	36%	89%	85%	-	-	-	*	73%
	2018	80%	79%	75%	33%	89%	83%	-	-	-	*	72%
Social Studies	2019	81%	80%	67%	27%	78%	73%	-	-	-	*	57%
	2018	78%	81%	62%	33%	78%	67%	-	-	-	*	57%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	irades Teste	ed)					
All Subjects	2019	50%	43%	36%	14%	33%	43%	*	-	-	20%	29%
•	2018	48%	42%	40%	18%	40%	46%	-	_	_	35%	35%
ELA/Reading	2019	48%	43%	39%	18%	36%	46%	*	-	-	33%	33%
J	2018	46%	41%	43%	22%	39%	50%	-	_	_	40%	37%
Mathematics	2019	52%	41%	38%	15%	34%	46%	*	_	_	17%	32%
	2018	50%	38%	40%	17%	36%	48%	-	_	_	40%	35%
Writing	2019	38%	31%	29%	23%	25%	34%	-	_	_	*	22%
J	2018	41%	39%	42%	33%	45%	44%	-	_	_	*	37%
Science	2019	54%	51%	40%	0%	33%	52%	-	_	_	*	29%
	2018	51%	52%	45%	17%	56%	50%	-	_	_	*	43%
Social Studies	2019	55%	50%	22%	0%	28%	25%	-	_	_	*	16%
	2018	53%	46%	23%	0%	33%	25%	-	-	-	*	20%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	17%	15%	6%	11%	20%	*	_	_	7%	10%
,	2018	22%	16%	16%	3%	13%	21%	_	_	_	18%	11%
ELA/Reading	2019	21%	16%	18%	9%	12%	23%	*	_	_	17%	11%
g	2018	19%	13%	18%	3%	16%	23%	_	_	_	20%	12%
Mathematics	2019	26%	19%	15%	3%	12%	20%	*	_	_	0%	9%
	2018	24%	16%	17%	6%	16%	20%	_	_	_	20%	14%
Writing	2019	14%	8%	13%	15%	13%	12%	_	_	_	*	12%
viilang	2018	13%	9%	12%	0%	5%	17%	_	_	_	*	4%
Science	2019	25%	22%	17%	0%	6%	25%	_	_	_	*	13%
Science	2018	23%	22%	22%	0%	17%	31%	_	_	_	*	17%
Social Studies	2019	33%	25%	9%	0%	11%	10%	_	_	_	*	7%
Social Stadies	2018	31%	25%	7%	0%	0%	14%	_	_	_	*	4%
A d ! - C					070	0,0	1 170					170
Academic Grov	2019	e (All Grad	es reste 66		61	57	64	*			63	60
Both Subjects	2019	69	68	62 65	61 52	69		*	-	-		66
ELA/Reading	2019	68	64	59	52 68	53	67 50	*	-	-	60 58	57
LLANCEAUTING	2019	69	66	66	50	53 66	59 69	•	-	-	80	66
Mathematics	2019	70	68		55	60	69	*	-	-	67	
iviau iei i iaucs	2019		70	65 65	55 54	73		· · ·	-	-	40	63 65
	2010	70	70	65	54	/3	65	-	-	-	40	05

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	ear Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading											
2019	41%	50%	45%	43%	57%	30%	-	-	-	*	42%
2018	38%	48%	50%	*	50%	70%	-	-	-	*	50%
Mathemati		400/	400/	250/	F20/	FF0/				*	F00/
2019 2018	45% 47%	46% 49%	49% 29%	25% *	53% *	55% *	-	-	-	_	50% 30%
Students			2370								3070
		iiiuauve									
Grade 8 F	•										
Students N 2019	اAeeting A 78%	oproaches 71%	Grade Leve	el on First ST 18%	AAR Admin 70%	istration 85%	_	_	_	*	63%
					7070	0370					0370
2019	tequiring 22%	Accelerate 29%	d Instructior 29 %	82%	30%	15%	_	_	_	*	37%
STAARC	ımıılative	Met Stand	ard								
2019	85%	82%	82%	55%	80%	91%	_	_	_	*	78%
Grade 8 N	//athemat	ics									
			Grade Leve	el on First ST	AAR Admin	istration					
2019	82%	68%	68%	40%	78%	71%	-	-	-	*	69%
Students F	Reauirina	Accelerate	d Instruction	า							
2019	18%	32%	32%	60%	22%	29%	-	-	-	*	31%
STAAR C	umulative	Met Stand	ard								
2019	88%	75%	75%	40%	78%	86%	-	-	-	*	78%

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Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: WEST RUSK COUNTY

CONSOLIDATED ISD

Campus Type: Elementary Total Students: 215 **Grade Span:** 03 - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

Given the impact of COVID-19, all districts and schools

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEST RUSK INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	97.1%	95.5%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	10.2%	12.1%	12.6%	Grade 3 18.4 18.4 19.0
Hispanic	33.0%	28.0%	52.8%	Grade 4 15.2 15.2 19.2
White	51.2%	55.8%	27.0%	Grade 5 15.0 15.0 20.9
American Indian	0.0%	0.9%	0.4%	Glade 5 15.0 15.0 20.5
Asian	0.0%	0.1%	4.6%	
Pacific Islander	0.5%	0.1%	0.2%	
Two or More Races	5.1%	3.0%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	82.8%	80.9%	60.2%	
Special Education	9.3%	11.6%	10.7%	
English Learners	21.9%	13.4%	20.3%	
Mobility Rate (2018-19)	12.2%	15.0%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	Campus	District	
Instructional Staff Percent	n/a	58.6%	64.6%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	53.2%	62.8%				
mod detional Expenditure ratio	11/4	33.270	02.070	Total Operating Expenditures	\$7,148	\$10,309	
				Instruction	\$5,821	\$5,229	
				Instructional Leadership	\$122	\$25	
				School Leadership	\$892	\$841	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
All Subjects	2019	78%	77%	79%	66%	79%	82%	-	_	-	73%	77%
•	2018	77%	76%	77%	58%	74%	82%	*	_	-	91%	75%
ELA/Reading	2019	75%	75%	85%	75%	85%	89%	-	-	-	75%	86%
	2018	74%	74%	77%	57%	71%	84%	*	_	-	100%	75%
Mathematics	2019	82%	80%	81%	64%	85%	84%	-	-	_	63%	79%
	2018	81%	80%	84%	74%	87%	85%	*	-	-	89%	83%
Writing	2019	68%	67%	65%	88%	43%	71%	-	-	-	80%	63%
-	2018	66%	67%	64%	33%	58%	76%	_	_	_	*	60%
Science	2019	81%	80%	68%	30%	74%	72%	_	_	_	*	64%
	2018	80%	79%	67%	38%	61%	76%	-	-	-	*	65%
STAAR Perfor	mance R	ates at Me	ets Grad	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	43%	41%	26%	34%	48%	-	-	-	50%	34%
	2018	48%	42%	38%	19%	35%	44%	*	-	-	39%	33%
ELA/Reading	2019	48%	43%	44%	29%	32%	54%	-	-	-	63%	37%
	2018	46%	41%	43%	31%	36%	49%	*	_	-	56%	37%
Mathematics	2019	52%	41%	42%	25%	43%	45%	-	-	-	50%	35%
	2018	50%	38%	39%	17%	39%	43%	*	-	-	44%	35%
Writing	2019	38%	31%	32%	25%	13%	44%	-	-	-	40%	25%
-	2018	41%	39%	35%	8%	37%	44%	-	-	-	*	31%
Science	2019	54%	51%	37%	20%	30%	45%	_	_	_	*	32%
	2018	51%	52%	27%	0%	24%	37%	-	-	-	*	21%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
All Subjects	2019	24%	17%	19%	5%	15%	24%	-	-	_	18%	14%
	2018	22%	16%	16%	3%	15%	20%	*	-	-	4%	12%
ELA/Reading	2019	21%	16%	21%	4%	16%	27%	_	_	_	25%	15%
J	2018	19%	13%	18%	6%	18%	21%	*	_	_	11%	14%
Mathematics	2019	26%	19%	21%	7%	18%	26%	_	_	_	25%	15%
	2018	24%	16%	18%	3%	17%	23%	*	_	_	0%	15%
Writing	2019	14%	8%	3%	0%	4%	2%	_	_	_	0%	4%
J	2018	13%	9%	7%	0%	5%	10%	_	_	_	*	9%
Science	2019	25%	22%	21%	10%	13%	28%	_	_	_	*	20%
	2018	23%	22%	11%	0%	9%	15%	-	-	-	*	5%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	. 69	66	73	64	68	79	-	-	-	58	72
-	2018	69	68	75	69	79	73	-	_	-	85	73
ELA/Reading	2019	68	64	75	64	77	76	-	_	-	67	76
3	2018	69	66	69	73	76	65	-	-	-	70	69
Mathematics	2019	70	68	72	64	59	83	-	-	-	50	67
	2018	70	70	81	65	82	82	-	-	-	100	77

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	50% 48%	62% 46%	50% *	67% 52%	62% 57%	-	-	-	- -	69% 46%
Mathemati 2019 2018	cs 45% 47%	46% 49%	39% 62%	40% *	63% 72%	29% 61%	-	-	-	*	50% 59%
Students	Success	Initiative									
Grade 5 F	Reading										
Students N 2019	/leeting Ap 78%	oproaches 81%	Grade Leve 81%	el on First ST 56%	AAR Admin 70%	istration 91%	-	-	-	*	80%
Students F 2019	Requiring 22%	Accelerate 19%	d Instructior 19%	1 44%	30%	9%	-	-	-	*	20%
STAAR Cu 2019	umulative 86%	Met Standa 92%	ard 92%	78%	91%	96%	-	-	-	*	93%
Grade 5 N	/lathemat	ics									
Students N 2019	/leeting Ap 83%	oproaches 81%	Grade Leve	el on First ST 56%	AAR Admin 78%	istration 87%	-	_	_	*	76%
Students F 2019	Requiring . 17%	Accelerate 19%	d Instructior 19%	า 44%	22%	13%	-	-	-	*	24%
STAAR Cu 2019	umulative 90%	Met Standa 94%	ard 94%	67%	100%	96%	-	-	-	*	93%

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 Indicates data reporting is not applicable for this group.

Accountability Rating

WEST RUSK EL is paired with WEST RUSK INT (201914104)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

School Information

District Name: WEST RUSK COUNTY

CONSOLIDATED ISD

Campus Type: Elementary
Total Students: 225
Grade Span: PK - 02

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Click here to read the official announcement.

School and Student Information

This section provides demographic information about WEST RUSK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	95.9%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity	0.70/	12.10/	12.60/	Elementary	
African American	9.7%	12.1%	12.6%	Kindergarten 15.5 15.5	19.0
Hispanic	37.2%	28.0%	52.8%	Grade 1 15.8 15.8	18.9
White	48.7%	55.8%	27.0%	Grade 2 17.2 17.2	18.8
American Indian	0.0%	0.9%	0.4%	Grade 2 17.2 17.2	10.0
Asian	0.4%	0.1%	4.6%		
Pacific Islander	0.0%	0.1%	0.2%		
Two or More Races	4.0%	3.0%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	85.4%	80.9%	60.2%		
Special Education	14.2%	11.6%	10.7%		
English Learners	19.9%	13.4%	20.3%		
Mobility Rate (2018-19)	13.8%	15.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

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	Campus	District	State	Campu	s District	
Instructional Staff Percent	n/a	58.6%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	53.2%	62.8%	• •		
mod dedonal Expenditure Rado	TI/A	JJ.Z /0	02.070	Total Operating Expenditures \$6,29	9 \$10,309	
				Instruction \$5,02	2 \$5,229	
				Instructional Leadership \$	0 \$25	
				School Leadership \$83	4 \$841	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.